

INFANT JESUS CONVENT SCHOOL

ANNUAL PEDAGOGICAL PLANNER

ART AND CRAFT

CLASS:VII

| MONTH/NO OF DAYS | TOPIC: SUB TOPIC | OBJECTIVES | AIDS/ACTIVITIES | MULTIPLE INTELLIGENCE SKILLS | LEARNING OUTCOME |
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| <p style="text-align: center;">APRIL No of Days: 18</p> | <p style="text-align: center;">Draw and Colour</p> <ul style="list-style-type: none"> • Still life • Flower Making | <p>Students will be able to create</p> <ul style="list-style-type: none"> · Still life study of any object, vegetables or fruits etc. · Demonstrate colour-mixing method with oil pastels and pencil colours. · Paper flower using origami paper | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> · To identify the colours and shapes. · Technique of colouring · Types of flowers <p>SKILLS:</p> <ul style="list-style-type: none"> • Observative Skill • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use craft and drawing skill in class\house board decoration <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> · How to mix colours to get desired effects. | <ul style="list-style-type: none"> • Logical skill • Aesthetic skill • A Physical experience | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify different types of colours and tools. • Students will use shapes to create and prepare beautiful paper flowers. |

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| | | | · How to cut paper to create flowers. | | |
| MAY No of Days: 14 | <p>Animal study</p> <ul style="list-style-type: none"> • Bird study | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create animal and bird pictures with different colour mediums. • Students will recognize animals and birds with their colours and shapes. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • About animals • Identify different colours and shapes birds and animals. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use method of sketching for project work. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Social Experience. • A Physical experience • Creative | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful sketches of animals and birds. |
| JULY No of Days 27 | <p>Ek Bharat Shreshtha Bharat</p> <ul style="list-style-type: none"> • Draw and colour Topic | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Know culture of different states. • Imagine beautiful backgrounds. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Memorize their state culture. • Identify different states of India. | <ul style="list-style-type: none"> • Linguistic • Social Experience. • Aesthetic Intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create scene on Indian culture. • Draw different |

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| | -Indian culture. | | <p>SKILLS:</p> <ul style="list-style-type: none"> • Drawing Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the cultural topics. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • A Physical experience | figures and animals etc. |
| <p>AUGUST No of Days 23</p> | <p>Photo frame making activity</p> <ul style="list-style-type: none"> • National leaders portrait | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand painting and pasting on card board • How to use acrylic and poster colours with different brushes. • Sketch and colour portrait • Colour Mixing technique | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Different decorative materials. • Different shapes • How to sketch portrait. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Observative skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> | <ul style="list-style-type: none"> • aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify colours and brushes • Create photo frame • Identify freedom fighters. |

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| | | | <ul style="list-style-type: none"> • Colouring on the theme patriotism • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare | | |
| September No of Days 05 | TERM 1 Assessment | | | | |
| October No of Days 22 | <p>Madhubani painting</p> <ul style="list-style-type: none"> • Festival scene | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful madhubani painting on canvas and paper. • Students will learn how to trace. • Create beautiful festival scene | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to paste and decorate. • Draw human figures. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the painting • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast | <ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful folk art of Bihar • Feel the surface. • Identify festival |

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| | | | <ul style="list-style-type: none"> • Experiment • Compare | | |
| <p>November No of Days 23</p> | <p>Craft activity</p> <ul style="list-style-type: none"> • Paper collage on theme nature and wildlife. | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Prepare beautiful paper collage with tear and paste | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Wild life and nature • Different types of paper and texture making <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the colouring and drawing • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence • Kinesthetic Intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create from waste newspaper or old magazine paper • Identify the type of paper and materials. |
| <p>DECEMBER No of Days 11</p> | <p>Christmas snow flakes</p> | <p>Students will be able to:</p> | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Christmas colours • Nativity scene. | <ul style="list-style-type: none"> • Aesthetic Intelligence | <p>Students will be able to:</p> |

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| | <ul style="list-style-type: none"> • Christmas scene | <ul style="list-style-type: none"> • Create on beautiful wall hangings and scene on Christmas. • Learn how to use cutter and how to paper rolling by pasting. | <ul style="list-style-type: none"> • Draw SANTA CLAUS picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring. • Analysis the basic concept card making. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other festivals • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence | <ul style="list-style-type: none"> • Make snowflakes wall hangings. • Identify THE CHRISTMAS FESTIVAL |
| <p>JANUARY No of Days 21</p> | <p>Draw and colour a scene on republic day.</p> <ul style="list-style-type: none"> • Glass painting | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the national flag colours. • Virtual presentation. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • When and where celebration happens • Relate the picture with Nation. | <ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence • Social Experience | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create artwork on republic day. • Beautiful free hand designs |

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| | | <ul style="list-style-type: none"> • Write happy republic day. • Use glass paints on OHP sheet. | <ul style="list-style-type: none"> • Draw children saluting flag of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> • drawing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring • Analysis the basic concept of the scene drawing. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other pictures. • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Intrapersonal | geometrical and floral with glass paints. |
| FEBRUARY No of Days 22 | <p>Figure sketching</p> <ul style="list-style-type: none"> • Poster making | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Draw and colour human figures. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Difference between moving and still figures | <ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> • To do cartooning • Figure drawing |

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| | <ul style="list-style-type: none"> • Cartoon sketching | <ul style="list-style-type: none"> • Prepare poster on different topics | <ul style="list-style-type: none"> • Different types of shapes • How to draw human figure. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the technique used. • Analysis the basic concept of drawing • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other techniques. • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Social Experience • Intrapersonal intelligence | <ul style="list-style-type: none"> • Identify the type of poster. |
| MARCH | TERM 2 ASSESSMENT | | | | |